



Blessed Sacrament Catholic Primary

Whole school curriculum overview 2019-2020

	Autumn	Spring	Summer
YR1	<p>Hot and cold places</p>  <p>World map placement of countries Similarities and differences of climate/environment/species Animal features Fact files Setting descriptions Animal classifications Human and animal characteristics Autumn investigations Weather Colour mixing Sketching of different animals and leaves</p>	<p>Then and now</p>  <p>Focus will be on Tudor/Victorians/80's and now Kings and Queens from the past and now Clothing from the past and now Houses from the past and now Music from the past and now Toys from the past and now The great fire of London Fire brigade changes over time Recount of events Winter investigations Weather Cookery</p>	<p>What is in the UK?</p>  <p>Countries in the UK Cities in the UK Famous landmarks in the UK Liverpool landmarks Queen Elizabeth II Materials uses and properties Spring and Summer investigations Sketching Design and make a handbag Weather in the UK Clay landmarks Local geography Building features Retelling familiar stories</p>
YR2	<p>Aspects of Africa</p>  <p>World map placement of continents and oceans Daily weather patterns from the UK and Kenya Comparison of Liverpool and Kenya Food from Africa Printing Adrinka patterns Poetry Story writing with a familiar setting Food chains Animal habitats Study African instruments used with various pieces of music</p>	<p>Historical heroes</p>  <p>First flight and moon landing Stevenson's Rocket How transport has changed over time Similarities and differences of the continents and oceans Study Peter Thorpe Ernst Haeckel Design, make and evaluate a vehicle with a focus on wheels and axles</p>	<p>We're all going on a summer holiday.</p>  <p>Human and physical features of a town/city Human and physical features of a small island Comparisons of cities to islands. How holidays have changed over time. How the seaside has changed over time Victorian holidays Lynette Amilie – Water colour paintings Comparison of lives of people in cities to people who live on small islands (Katie Morague) Locate countries, seas, seaside towns within the UK on a map Design and create 2d map of their own island showing human and physical features they may find.</p>



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<p>YR3</p>	<p><i>Beneath our feet (Europe)</i></p>  <p>European landmarks Cities within Europe Compare European capital cities including human and physical features. Observe weather patterns in different cities across UK and Europe Draw and make own landmark History behind the famous landmarks Music from across Europe Adventure stories about travelling around Europe Famous artists from Spain</p>	<p><i>Prehistoric Britain</i></p>  <p>Write a play script from the stone age Create a tourist leaflet of Stonehenge Day in the life of someone from the Iron age Plant growth and its conditions Plants and food sources Fossil hunting Rocks and their properties Comparison of rocks and their uses Design and make their own weapon Roles and jobs of an archaeologists Create historical timelines through the ages The Bronze age and smelting process Look at and use instruments from across the ages Research Skara Brae Create cave paintings Weaving Recreate Stonehenge</p>	<p><i>Extreme Weather</i></p>  <p>Research extreme weather Diary entry from 'Escape from Pompeii' Newspaper report on extreme weather conditions/events Forces and magnets Advantages and disadvantages of volcanoes/earthquakes Mount Vesuvius and its History Helping countries after natural disasters link to Nepal/P4C</p> <p><i>Egyptians</i></p>  <p>Egyptian civilisation and its achievements Compare Greek and Egyptian myths Mummification Pyramids Stories from other cultures Reports on the discovery of the tombs Setting descriptions on the ancient world Timelines counting centuries BC and AD Egyptian food chains Hieroglyphics River Nile and its importance Egyptian Gods and religious beliefs</p>
<p>YR4</p>	<p><i>Ancient Adventures</i></p>  <p>Egyptian civilisation and its achievements Comparison of both civilisations</p>	<p><i>Brilliant British Isles</i></p>	<p><i>Romans</i></p>  <p>Julius Caesar Non chronological report writing</p>



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	<p>Compare Greek and Egyptian myths Mummification Pyramids Stories from other cultures Reports on the discovery of the tombs Setting descriptions on the ancient world Timelines counting centuries BC and AD Egyptian food chains Hieroglyphics River Nile and its importance Egyptian Gods and religious beliefs Cultural differences and similarities Greek civilisation and its achievements Ancient Greek Democracy Ancient Greek Olympics The Battle of Marathon Gods and Goddesses The Trojan War Comparison of the ancient civilisations landmarks. Comparison of the ancient civilisations settlements</p>	 <p>Country grouping and how they differ Climate Human and physical features of the British Isles What makes us British? Immigration How has the landscape of the British Isles changes over time? Tourist features and attractions – information guide Traditional British food Eight points of a compass Atlas and ordnance survey map work Orienteering</p>	<p>Debate on leaders Caesar/Claudius Painting battle scenes using various techniques Design and make a Celt settlement Comparison of settlements Timeline of history and where the Romans fit Invaders/settlers Life of a gladiator Location of Rome and other areas on a map Distance between cities Role of the rich and poor Romans Role of a Boudicca</p>
YRS	<p>Rainforest</p>  <p>Features of a rainforest Deforestation Destruction of the rainforest Drumming Rainforest descriptions Rainforest tribes Life of a tribe member Chester zoo visit Animals habitats Life cycles of animals Life cycle of a flower/plant Jane Goodall leaflet Henri Rousseau art work The Water cycle Plan and organise a journey to another part of the world Location of rainforest on maps Label the layers of the rainforest Designing a pop-up book for KS1, based on the Rainforest. Create a webpage about the rainforest. We are bloggers.</p>	<p>Anglo Saxons and Vikings</p>  <p>Myths and Legends Setting description Legend story writing Anglo Saxons newspaper Shakespeare Creating stain glass windows Local Geography field work (Local churches) Anglo Saxons settlements Materials linked to settlements Comparison of modern day materials Solids into liquids Make Anglo Saxon foods World and European countries and continents UK features Settlements and land use Anglo Saxon history Vikings Timelines Historical people and events through the periods How Britain has develop from these civilisations Comparison of the periods An Anglo-Saxon Songs/chants 3D villages on the computers Create Art work on a computer. Viking visitor</p>	<p>Earth and Space</p>  <p>Space poetry Forces Liverpool museum, Earth and space exhibition. Printing on textiles inspired by the solar system Creating a space rover buggy Looking at Space stations History of Space travel We are cryptographers (computing) Astronaut visitor</p>



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YR6	<p style="text-align: center;"><i>WWII</i></p>  <p>Whole class text – Letter from the Lighthouse and Diary of Anne Frank Order events from early World War II on a timeline Identify who allies and Axis Powers were Why Britain declared war with Germany Character outline of Churchill and the significance of him as a leader at that time Develop a chronologically secure knowledge and understanding of British and World history – the events that led to The Battle of Britain; Address historically valid questions about change, cause, similarity, difference and significance. Understand the events that led to The Battle of Britain and the relative advantages and disadvantages of the RAF and Luftwaffe as the battle unfolded. Why was Britain at war? Study the work of the Home Front, including food rations. To understand the rationale behind the 'Dig For Victory' propaganda campaign and research the extent to which the public spaces of Britain were used for allotments.</p>	<p style="text-align: center;"><i>India</i></p>  <p>Whole class text – Study Asia, in particular India looking at surrounding countries and both human and Answer questions by using a map. Use maps, aerial photographs, plans and e-resources to describe what a locality might be like. Describe how some places are similar and dissimilar in relation to their human and physical features. Name the largest desert in the world and locate desert regions in an atlas. Identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles. Explain how time zones work and calculate time differences around the world Study the links between Britain and India (commonwealth and the British Empire)</p>
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