Reading

• Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.

• Compare between two texts.

• Appreciate that people use bias in persuasive writing.

• Appreciate how two people may have a different view on the same event.

• Draw inferences and justify with evidence from the text.

• Vary voice for direct or indirect speech.

• Recognise clauses within sentences.

• Explain how and why a writer has used clauses to add information to a sentence.

• Use more than one source when carrying out research.

• Create a set of notes to summarise what has been read.