

Blessed Sacrament Mastery Curriculum for English- Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Spelling Write from memory simple sentences dictated by the teacher that includes the words taught so far.	Spelling Write from memory simple sentences dictated by the teacher that includes the words taught so far.	Spelling Write from memory simple sentences dictated by the teacher that includes the words taught so far.	Spelling Write from memory simple sentences dictated by the teacher that includes the words taught so far.	Spelling Write from memory simple sentences dictated by the teacher that includes the words taught so far.	Spelling Write from memory simple sentences dictated by the teacher that includes the words taught so far.
Focus	Writing to entertain Writing to inform	Writing to entertain Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform
Main Text	Meerkat Mail	Giraffes Can't Dance	Major Glad, Major Dizzy	My Friend Bear	The Queen's Handbag	Scouse Mouse
Other texts	Big Bear, Little Bear	Letter to Santa	Naughty Bus	Traction Man		
Genres covered	Labels and captions Lists sequencing Storytelling (retell) Speech bubbles Thinking bubbles Post cards Book reviews	Fact files Capital letters Alliteration Adjectives Question marks Poster	Recount – Ordsall Hall Toy poems Toy comparisons Toy descriptions	Recount – Fire museum Days of the week Diary entries Storytelling (Fictional) Character description Setting description	Question marks Exclamation marks Story telling (Retell) Recount – Liverpool trip	Descriptive writing Instructions Liverpool leaflet
Text level features	Sequencing sentences to form short narratives	Sequencing sentences to form short narratives	Sequencing sentences to form short narratives	Sequencing sentences to form short narratives	Sequencing sentences to form short narratives	Sequencing sentences to form short narratives
Sentence level features	1. Composing a sentence orally before writing it. 2. Spaces between words 3. Capital letters and full stops to punctuate sentences.	1. Joining words and joining sentences using simple connectives sometimes (and) 2. Begin to punctuate sentences using question and exclamation marks	1. Capital letters for proper nouns. 2. Capital letter for personal pronoun 'I'	1. Consolidation of capital letters from spring 1 2. Re-read what they have written to check that it makes sense.	Consolidation of all word level features	Consolidation of all word level features
Word level features	40+ phonemes Common exception words (y1 read and spell) Days of the week Letter names in alphabetical order	Suffixes that can be added to verbs where no change is needed in the spelling of root words. (helping, helped, helper)	Regular pronoun suffixes 's' and 'es'	Using the prefix 'un' to change the meaning of verbs and adjectives. (unkind, untie)	Use letter names to distinguish between alternative spellings of the same sound.	Common exception words (y1 spell and begin y2 read)
Key vocabulary	Sentence, word, letter, full stop, capital letter	Question mark, exclamation mark,	Singular and plural	All year 1 vocabulary	All year 1 vocabulary	All year 1 vocabulary

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		punctuation				
Handwriting	Sit correctly at a table, holding a pencil comfortably and correctly. Begin to form all lower case letters in the correct direction, starting and finishing in the right place.	Begin to form all lower case letters in the correct direction, starting and finishing in the right place.	Begin to form capital letters and the digits 0-9 correctly.	Form all lower case letters correctly on the line.	Form all lower case and capital letters correctly starting and finishing in the right place and of the correct size.	Introduce joins.

Continuous objectives

Year group	Objectives
Year 1	<p>Discuss what they have written with a teacher or other pupils.</p> <p>Read aloud their writing loud enough to be heard by their peers and the teacher.</p> <p>Write simple sentences dictated by the teacher including spellings and punctuation taught.</p>