At Blessed Sacrament a Year 4 writer:

- Consistently uses prefixes and suffixes, understanding how to add them.
- Spells a wider range of homophones.
- Uses apostrophes correctly in regular and irregular plurals.
- Reads and writes all y3/y4 common exception words correctly.
- Uses the first two or three letters of a word to check spellings in a dictionary.
- Can write sentences the teacher says, spelling words I have been taught correctly and including the correct punctuation.

### Handwriting

- Uses the diagonal and horizontal strokes that are needed to join letters.
- Understands which letters are best left unjoined when next to each other.
- Has increasingly legible and consistent quality handwriting.

### Composition

- Plan their writing.
- Discuss writing similar to what they are planning to write to help with structure, vocabulary and grammar.
- Draft and write by composing and rehearsing sentences orally, building up to a varied vocabulary.
- Uses an increasing range of sentence structure.
- Organises paragraphs around a theme.
- Creates settings, plots and characters in narrative and uses organisational devices in non-fiction.

### Vocabulary, grammar and punctuation

- Extends the range of sentences with more than one clause by using a wider range of conjunctions consistently.
- Uses the present perfect form of verbs.
- Chooses nouns or pronouns for clarity and cohesion.
- Uses some conjunctions, adverbs and prepositions to express time and cause.
- Uses some fronted adverbials remembering to use commas after them.
- Shows possession by using the possessive apostrophe.