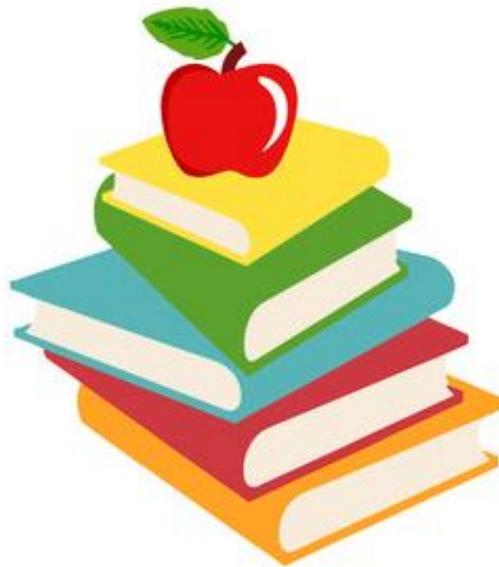


# Homework Pack!



Name \_\_\_\_\_

# How can I help?

Here is a quick homework book to get your child moving and promoting those great learning skills we need to fine tune for the end of this year. Just like you, we want your child to do the best they possibly can. In this pack there are some fun games, ideas and strategies for helping to give your child their final push to get them there.

At the end of the year, to reach a Good Level of Development we expect your child to be able to:

Literacy - read and write simple sentences using the phonic knowledge we have taught them to decode and sight read some tricky words. Spelling is not the goal here - we want your child to **independently** sound out there words and write them using their phonetic knowledge.

Maths - comfortably work with numbers 1-20 to be able to order them, know one more and one less and recite the numbers forwards and backwards. They should be able to have a go and solving simple maths problems using sharing, doubling and halving. As well as having a good understanding of the basic shapes and some of their properties.

Independence is our aim!

If they copy what you have written or you give them help it doesn't count as their work! 😊

# Literacy

Included in this pack are some flashcards. Using the flashcards, play a game of 'Super Speedy Sounds' like we do in phonics. Sit your child in front and quickly flash the cards as they say the sound, remember to correct your child if they say 'uh' after the sound or example, 'c-uh' is not the correct pronunciation it's 'c' the single sound.

**Remember your mouth moves only once when you say each sound!** Use a timer and try to see if your child can beat their time, or you! This is a great warm up before doing any sort of writing.

## Writing

Encouraging your child to write is key, giving them a purpose to write is more motivational. The children are always more motivated if they know they are helping you.

### Ideas for writing:

- Shopping lists, can they write it for you? Then extend this to a short sentence 'we need milk'
- Notes, messages or reminders, "I need to ask dad to put the washing on, will you write a note to remind me?" 'Tell dad put washing on'
- Ordering a takeaway? Ask the children to write down what you need, this can even include numbers too!
- Cards or postcards, "We're going to see Nan today, why don't you write her a postcard to tell her what we did yesterday?"
- Simple sentences, "What did we do today? What was your favourite part? Can you draw a picture and a sentence for mum when she comes home?"
- Writing stories, "Write a story for bedtime, I'll write one for you and you can write one and tell me."

## When they are writing, what do I do?

When your child is writing with you, they should be doing the work. You are there to help and encourage their independence; we can't do it for them!

You can begin by saying the simple sentence with your child, "I went to the park" that's five words, let's say it again and put it in our head. We'll start with our first word, 'I' okay, let's write it!" Then your child will have a go. Lead with this for the first sentence or two, **then prompt your child to say their sentence independently**, what are we writing?

When your child is sounding out a word they can use their 'Fred Fingers' they hold their fingers up and say the sounds for each finger. If it is a two syllable word, chop it in half 'wash-ing' start with 'wash, w-a-sh' and then 'ing, i-ng'. 'C-a-t' would be three sounds and three fingers, prompt your child, what comes first? Then the next sound? Hold your fingers up to help. **Again, lead with this at first, then ask the child to do it independently.**

Spelling is not the main priority here. Once they have begun to write fluently and you can read it, then we begin to focus on spelling. We want your child to use the sounds they know and can hear when they write.

## Maths

With maths we want your child to be as confident as possible with the numbers 1-20 and to be able to manipulate them in many different ways.

Maths games and ideas:

- 'Splat' using the number cards provided in this pack, lay some random numbers out and your child has to 'splat' the number you say. Time the game and see if you can beat your score!
- Number flash, flash the numbers at your child and see if they can tell you each number as fast as they can!
- Can your child put the numbers in order? First, do numbers to 10, then add the numbers to 20. For an extra challenge, can they order random numbers from smallest to largest?
- Can your child make a number line and use it to tell you one more or one less? Cover the numbers, can they tell you now?
- Put some music on and hide different numbers around the room, can your child find the number you call out?
- Setting the table, or getting you a number of things, 'I need 3 cups for the table, can you go and get me them please?'

When writing calculations it is important to remember we can't call them 'sums' as sums refers to 'sum of' which is an addition. We say calculation so the children don't get confused later on in school. We always say 'equals' not 'makes' because again this gets confusing later on! From the beginning, we always make a big deal of the fact a calculation is equal on both sides '5 plus 3 equals 8, because 5 plus 3 is equal to 8'. If your child still needs some work on formation there are sheets included in the pack to practise this.

## Thank you!

We cannot stress enough how much of an impact you are making on your child's development by following the steps in this pack. Thank you for your continued support!

The **independence** we are promoting through these activities are life-long skills and crucial when accessing further education. We know it can be so difficult to watch your child struggle a little but remember, they can do it and if not, you are helping them on their way!

**You help them so much more by taking a step back and enabling them to stand on their own two feet.**

Please, if you need any more help or support, just ask your class teacher and they will do all they can. We have an open door policy and there is no such thing as a silly question!

The Reception Team 😊