

Geography	Year 1	Year 2	Year3	Year 4	Year 5	Year 6
	Hot and cold places. Then and now. What's in the UK?	Africa Historical Heroes Seaside	Beneath our feet (Europe) Pre – Historic Britain Wild Earth	Ancient Civilisations Liverpool Wales	Rainforest Anglo Saxons/Vikings Earth and Space	WW11 India
	North and South Poles, Equator, 4 Compass points N, S, E, W Locational language, name & locate: 7 continents & 5 oceans. Name, locate, identify: 4 countries and capitals of UK & surrounding seas.		Latitude, longitude, Equator, N. & S. hemispheres, Tropics Cancer & Capricorn, Arctic and Antarctic Circle, Prime / Greenwich Meridian & time zones, 8 Compass points, 4 & 6 figure grid references. Locate world's countries, Europe, (including location of Russia), Americas, concentrating on regions, key physical and human characteristics, countries, major cities. Counties, cities, geographical regions, characteristics, topographical features, land use & changes over time.			
Locational and Place Knowledge	<p>Notice things in the place where I am and react to them by commenting - Y2</p> <p>Can ask questions - Y2</p> <p>Can respond to questions - like what and where? - Y2</p> <p>Name &amp; locate world's 7 continents and 5 oceans - Y2</p> <p>Name, locate &amp; identify characteristics of the 4 countries &amp; capital cities of the UK &amp; surrounding seas - Y1 &amp; Y2</p> <p>Understand geog. similarities and differences through studying the human &amp; physical geography of a small area of the UK &amp; contrasting non-European country - Y2</p>		<p>Locate the world's countries, using maps to focus on Europe (including Russia): environ-mental regions, key physical or human characteristics, countries, and major cities - Y3</p> <p>Name and locate geographical regions of the UK &amp; their identifying physical and human characteristics, including <b>some</b> cities and <b>some</b> key topographical features including hills, mountains, coasts and rivers Understand how some aspects have changed over time - Y4</p> <p>Understand geographical similarities and differences of human &amp; physical geography of a region of the UK and in a European country - Y3</p>		<p>Know some of the world's countries, focusing on North and South America concentrating on environmental regions, key physical or human characteristics, countries, and major cities Name/ locate cities &amp; counties of the UK - Y5</p> <p>Know more about the geographical regions of the UK &amp; their identifying physical and human characteristics, including <b>more</b> cities and detail of the key topographical features including naming some UK hills, mountains &amp; rivers or types of coasts -Y5 &amp; Y6</p> <p>Explain how aspects have changed over time. Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within N. or S. America. (I also draw on the case study of Europe in lower KS2) - Y5</p> <p>Identify the position/ significance of latitude, longitude, equator, N &amp; S Hemisphere, Tropics of</p>	

			Cancer & Capricorn, Arctic & Antarctic Circle & time zones (incl. day & night) -Y6
<b>Fieldwork</b>	<p>Use some of my senses to observe places - Y2</p> <p>Identify simple types of buildings &amp; places around me and know their own special features -Y1</p> <p>Use simple fieldwork and observational skills to study the geography of my school and its grounds - Y1 &amp; Y2</p> <p>Complete a chart to express opinions during Fieldwork - Liverpool trip building information to express - Y1</p> <p>Use first hand observation to investigate places - the school grounds, the streets around and the local area - Y1 &amp; Y2</p> <p>Recognise and record different types of land use, buildings and environments - Y1</p>	<p>Use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs - Y3</p> <p>Conduct surveys - Y4</p> <p>Carry out a simple questionnaire - Y4</p> <p>Use simple equipment to measure and record - Y4</p> <p>Investigate the local area, looking at types of shops, services and houses - Y4</p> <p>Apply mathematical skills in data handling to Geography fieldwork - Y3 &amp; Y4</p>	<p>Use fieldwork to observe, measure &amp; record human &amp; physical features in the local area using a range of methods, including sketch maps, plans, graphs&amp; digital technologies - Y6</p> <p>Collect, analyse &amp; communicate with range of data gathered in experiences of fieldwork to show I under-stand some geographical processes - Y5 &amp; Y6</p> <p>Carry out a focused in depth study, looking at issues/changes in the area - Y5</p> <p>Imagine how &amp; why area may change in future - Y5 &amp; Y6</p>
<b>Using globes, maps and plans</b>	<p>Play games with globes &amp; maps - Y1</p> <p>Draw my own simple picture maps, plans with labels of places I know, or imaginary places/ stories - Y1</p> <p>May use my own symbols - Y1</p> <p>Use world maps, atlases and globes to identify UK &amp; its countries - Y1 &amp; Y2</p> <p>Identify the countries, continents and oceans studied - Y2</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles -Y1</p>	<p>Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical or human characteristics, countries, and major cities - Y3</p> <p>Use a globe &amp; maps &amp; some OS symbols on maps to name geographical regions &amp; identifying physical and human characteristics, including. cities, rivers, mountains, hills, key topographical features, land-use patterns - Y4</p> <p>Use atlases to find places using index/ contents - Y3 &amp; Y4</p> <p>Understand need for a key - Y3 &amp; Y4</p>	<p>Use 1:10.000 (Y5) and 1:25.000 (Y6) Ordnance Survey maps.</p> <p>Use a globe &amp; maps &amp; some OS symbols on maps to name and locate UK counties &amp; cities - Y5 &amp; Y6</p> <p>Locate the world's countries, using maps to focus on North &amp; South America. - Y5</p> <p>Realise purpose, scale, symbols and style are related. -Y5 &amp; Y6</p> <p>Interpret a range of sources of geographical information, including maps, globes, aerial</p>

	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features - Y1 & Y2	Understand the purpose of maps. Begin to understand scale and distance on a map. Use and apply mathematical skills - Y3 & Y4	<p>photographs and Geographical Information Systems (GIS) - Y5 &amp; Y6</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries&amp; describe features studied - Y5 &amp; Y6</p> <p>Show the position and significance of latitude, longitude, Equator, N &amp; S Hemisphere, Tropics of Cancer &amp; Capricorn, Arctic &amp; Antarctic Circle, and time zones (including day &amp; night) using a globe - Y6</p> <p>Understand and apply mathematical understanding, e.g. on scales, time differences etc. when using maps - Y6</p>
<b>Map work skills</b>	<p>Follow directions - up, down, left and right - Y1</p> <p>Identify local features on aerial photograph - Y2</p> <p>Draw round objects 1:1 to get plan view - Y1</p> <p>Follow a route on prepared maps (left/right) &amp; find information. - Y2</p> <p>Use simple compass directions (NSEW) - Y1 &amp; Y2</p> <p>Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map - Y1</p> <p>Make a simple map -Y1</p> <p>Use and construct basic symbols in a key - Y1</p>	<p>Use the 8 points of a compass - Y4</p> <p>Use simple grids with letters and numbers and 4-figure coordinates to locate features - Y4</p> <p>Use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world - Y4</p> <p>Map evidence from fieldwork e.g. sketch annotated views -Y4</p> <p>Use plans - Y4</p> <p>Use aerial photos and satellite images - Y3 &amp; Y4</p> <p>Begin to use smaller scale aerial views -Y4</p> <p>Use oblique aerial views - Y4</p>	<p>Use Ordnance Survey maps at different scales - Y5 &amp; Y6</p> <p>Draw a detailed sketch map using symbols and a key - Y6</p> <p>Know directions in neighbourhood. - Y6</p> <p>Align a map with route. - Y6</p> <p>Use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to show my knowledge of the United Kingdom and the wider world - Y5 &amp; Y6</p> <p>Understand and use 6 figure grid references to interpret OS maps - Y6</p>

Human and physical geography: enquiry skills and communication	Use secondary sources – pictures, photos, stories, films to find out about a place –Y1 & Y2				Describe & understand key aspects of: physical geography, including rivers and mountains – Y4				Describe processes that give rise to key physical & human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time – Y6			
	Tell you what a place is like in simple terms – Y1				Explain volcanoes/ earthquakes in simple terms – Y3				Understand key aspects of: physical geography e.g. climate zones, biomes and vegetation belts. – Y5 &Y6			
	Use observational skills and ask and respond to questions –Y1				Describe key aspects of human geography including types of settlement and land use, economic activity and the distribution of some natural resources of the countries studied – Y4				Describe the water cycle using a diagram – Y5			
	Identify seasonal/ daily UK weather patterns – Y1 & Y2				Identify differences between places – Y3 & Y4				Describe in detail types of settlement, land use, economic activity including trade links – Y5			
	Study the key human and physical features of the surrounding environment of my school – Y1 & Y2				Communicate geog. information in a variety of ways, including through maps and writing at length – Y3 & Y4				Describe the distribution of natural resources including energy, food, minerals & water in the continents & countries I have studied. – Y5			
	Begin to explain how/why I can find information from aerial photographs – Y2				Apply mathematical skills when using geography data – Y3 & Y4				Give a few reasons for the impact of geographical influences/ effects on people place or themes studied. – Y5			
	Use and apply Maths to help me to show learning –Y1								Know location of places of global significance, their defining physical & human characteristics and how they relate to one another – Y5			
									Regularly use and apply maths skills in my work – Y5&Y6			
Vocabulary	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	Autumn Spring Summer Winter	Aerial view Atlas Continent Country	Autumn Climate Drought Flood	City Factory Farm Harbour	Desert Grasslands Mediterranean Mountain	Magma Mantle Plate	Desert Banking Education Farming	Retail Symbols Equator Location	Coniferous forest Deciduous forest	Condensation Evaporation	Land use / settlements Plate tectonics	Arctic and Antarctic circle Equator

	Seasons/ seasonal Equator Mountain North Pole South Pole Ocean River City House Town Village	Island Land Landmark Map Sea Capital City United Kingdom	Forecast Seasons/seasonal Spring Summer Winter Beach Cliff Coast Environment Equator Forest Hill Landmarks Mountain Ocean River Sea Soil	House Office Port Town Village Continent Country Globe Island Land Map Next to, far,behind, near,under, left, right, forwards, backwards, distance South Pole North South East West Sea Environment United Kingdom	Alpine Erosion Lacier Active Ash cloud Core Crust Dormant Eruption Extinct Regions Savanna/h Tropical forest Stream Waterfall	Plate tectonics Richter scale Tsunami Volcanic ash Grid reference Key Ordnance survey maps Scale	Healthcare Industry Leisure Pollution Land use / settlements Tourism Co-ordinates Grid reference Key Ordnance survey maps Route Scale Northern hemisphere Southern hemisphere Time zone	Ecosystem Global warming Grasslands High pressure Mediterra- nean Mountain Estuary Range Regions Tropical forest stream  Grid reference Grid references (4 and 6 figure) Points of a compass (8 points) Route	Hydro power Ice cap Precipita- tion Reservoir Runoff Water vapour  Banking Economy Farming Finance Leisure Distribu- tio Energy Minerals	Co-ordinates GIS (geographical information systems) GPS Grid reference Grid references (4 and 6 figure) Key Ordnance survey maps Ordnance survey Points of a compass (8 points)  Route Scale	Latitude Location Longitude Northern hemisphere Southern hemisphere Prime / Greenwich meantime Region Time zone Tropics of cancer and Capricorn  India Hindu Himalayas New Delhi Islands Sandy plains Costal plains Peninsular Plateau
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