



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

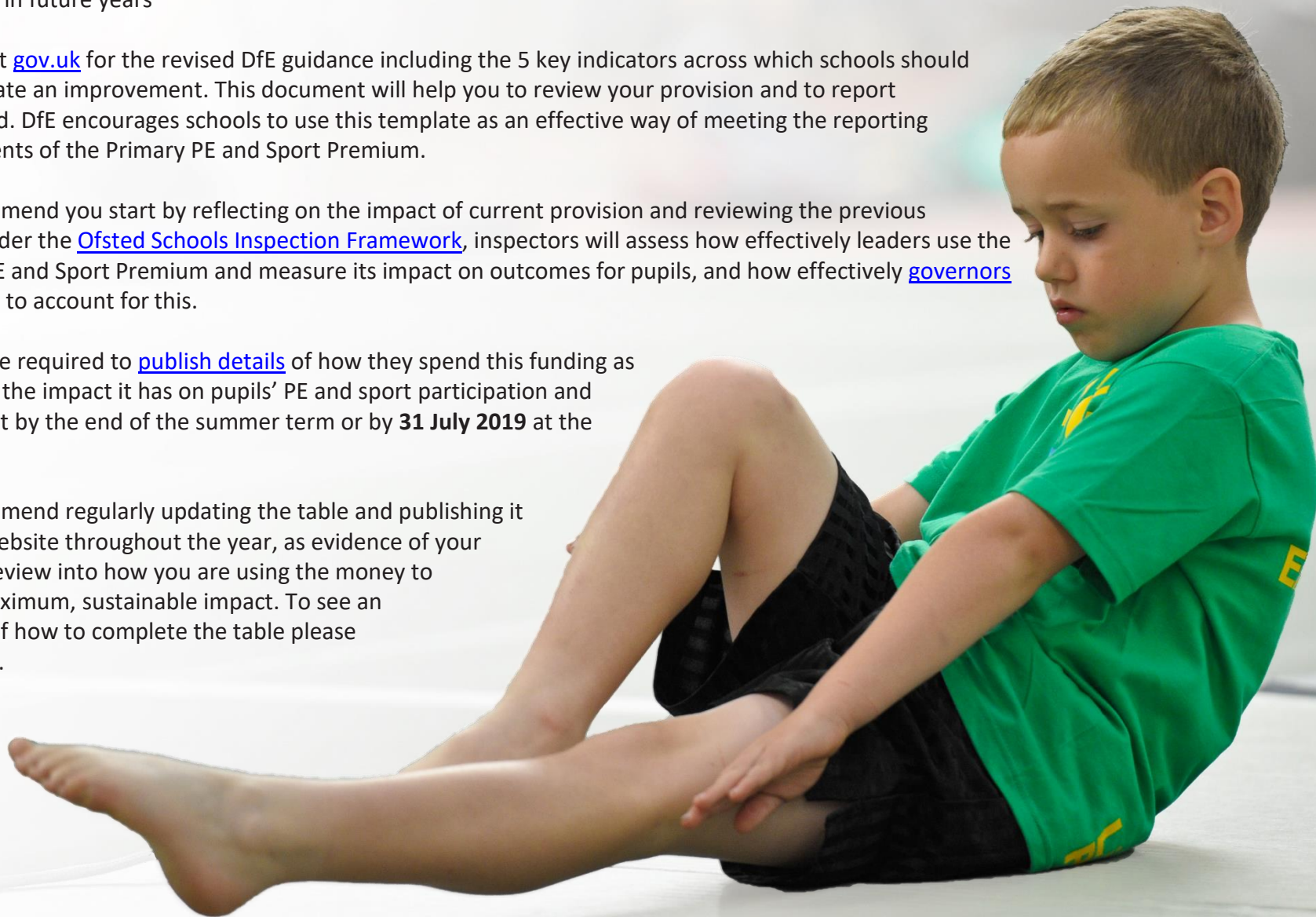
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All 23 classes managed to have at least 2 hours timetabled PE averaged over the academic year 2018 – 2019. This target has been strived for and missed in the recent past so it is pleasing to achieve. The provision of a PE specialist from LSSP (Liverpool School Sports Partnership) and a redeployed class teacher as PE Specialist, greatly helped.</p> <p>CPD provided for all teaching staff by dedicated PE specialist and LSSP specialist, funded from Sports Premium funding. This included training in teaching and evaluating skill based, physically challenging lessons. All Blessed Sacrament PE lessons now have a recognised, consistent structure which fits the needs of our pupils best and can be monitored termly against rigorous standards. .</p> <p>A variety of new sports were made available thanks to LSSP, the dedicated PE Specialist and opportunities provided by other outside agencies. These included tri golf, quidditch, dodgeball, short tennis, deep water Water Polo, yoga, table tennis, open water swimming.</p> <p>Very successful 'Power Club' initiative provided by LSSP to focus on and engage identified pupils who were otherwise reluctant to engage in physical activity.</p> <p>Intra school activities organised across the year by PE specialist to give all children an opportunity to experience competitive sport. These included cross country, traditional sports day, football and handball.</p>	<p>Provide more opportunities to try new sports for the children in Key stage 1. Attend more Key stage 1 and LSSP competitions in 2019-2020 than 2018-2019 because the number did dip compared to the previous year 2017 -2018. Buy in outside providers similar to the Quidditch we provided in KS2.</p> <p>Use a proportion of Sports Premium Funding, targeted very specifically, to enable some Pupil Premium children to attend paid for after school clubs.</p> <p>Embed active mile or similar regular vigorous activity in the school day. It has been trialled and evidence from pupil questionnaires showed positive impact but we have yet to successfully make it work due to logistical problems. Deployment of LSSP coach and PE apprentice may provide solutions.</p> <p>Targeted lunchtime and playtime clubs for example EAL children, girls, SEND, pupil premium, provided by PE apprentice and LSSP coach.</p> <p>Develop utilisation of My Personal Best tool provided by LSSP.</p>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p><b>% This information will be reported in Summer term when all Y6 children have completed their swimming course and any top up lessons that are required. Our 2018- 2019 swimming data showed that 96.5% of Y6pupils achieved the required standard.</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £	Date Updated: 17.9.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of PE, 2 <sup>nd</sup> year apprentice (Community Activator Coach Level 2) to specifically engage more pupils in fun engaging, inclusive and varied activities in order to enable pupils to engage in a physically active lifestyle during the school day and to develop good habits outside school.  LSSP coach (Monday only) for same purpose as above.	Provide playtime, lunchtime and after school activities alongside lunchtime supervisors, teachers and LSAs for pupils from Year 1 to Year 6.	<b>Still awaiting confirmation of exact figure of Sports Premium funding for 2019 – 2020.</b>  £9594 salary  Taken from LSSP membership £7673 p.a.	Timetable annotated at the end of each week to have a record of provision which can help inform future provision.  Pupil Questionnaire to gauge impact in December 2019.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Main focus to be decided in Autumn 1 after meeting with Head Teacher.</p> <p>New PESSPA information and achievement notice board</p>	<p>Board up in infants and juniors in Autumn 1</p>	<p>Affiliation to AFPE for materials £2.99</p>	<p>Children interacting with noticeboard and able to use some vocabulary such as head, hands, heart</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD to be provided to staff on basis of need. As part of our membership of LSSP (paid for from Sports Premium Funding) we receive access to a full programme of staff training activities which will be added to this document during the year.</p> <p>PE Lead to attend LSSP conference on Wednesday 2<sup>nd</sup> October and report back new developments in Primary PE to staff.</p>	<p>To continue to improve the knowledge and skills of all teaching staff in order to provide Quality First PE teaching and extra- curricular activities.</p> <p>Staff given time to feed back to colleagues.</p>	<p>Taken from LSSP membership £7673 p.a.</p>	<p>Staff booked on course and evaluation statements.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Utilise LSSP specialist and PE apprentice to help enable Blessed Sacrament to attend more LSSP competitions and buy in more outside providers to provide a wide range of sports and activities, with an emphasis on improving provision for KS1 and maintaining provision for KS1</p>		<p>Taken from LSSP membership of £7673 and cost of apprentice £9594</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Utilise LSSP specialist and apprentice to take part in the following inter school sports in order to give as many children as many opportunities as we can to try different sports in a competitive environment.</p> <p>Liverpool Schools Cross Country League, City Championship and Liverpool Catholic Schools Champonship.</p> <p>Liverpool City Road racing Championship.</p> <p>A wide variety of LSSP tournaments from Reception to Year 6.</p> <p>Broadgreen, and LSFA football competitions from Year 3 to Year 6.</p> <p>Liverpool Academy Football Tournaments from Reception to Year 6.</p> <p>Indoor Sportshall Athletics from Year 3 to Year 6</p> <p>Outdoor athletics from Year 2 to Year 6.</p> <p>Cricket Robin's Shield Year 6</p> <p>Netball Liverpool catholic Schools League Years 5 and 6.</p>	<p>Trial children and prepare in clubs PE lessons.</p> <p>Enter B and C teams were possible.</p> <p>Enter and pay affiliations to different leagues/ competitions (ongoing)</p>	<p>Payment for entry to competitions and leagues ongoing.</p>	<p>Record number of different children who have taken part in inter school activity as a percentage of all children to create a benchmark figure.</p>	
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Enter Archbishop Beck Dance Fever Festival Year 5 and 6				
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