

Blessed Sacrament Mastery Curriculum for English- year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
Focus	Writing to entertain	Writing to inform	Writing to entertain	Writing to persuade	Writing to entertain	Writing to discuss
Main Text	Letters from the Lighthouse	The Diary of A Young Girl Anne Frank.	An Elephant in the Garden	The Village by the Sea	Running on the Roof of the World	Elephant Bill and Bandoola's Daring Escape
Other texts	The Harmonica Birthday Boy Beyond the Lines	The Boy in the Striped Pyjamas Extract War Game Extract	Alma	Francis		The Jungle Book Extract
Genre	Descriptive setting Monologue Flashback	Biography Letter recount	Poetry Haiku/free verse Newspaper Diary	Persuasive Brochure	Folklore and Legends Setting description Newspaper Report	Non-Chron Report Argument Factfile
Text level features	Develop setting, atmosphere and character integrating dialogue to convey character and advance action with increasing consistency. Build cohesion within and across paragraphs consistently. Consistently elect appropriate grammar and vocabulary to change or enhance meaning.	Use advanced organisational features and presentational devices.	Develop setting, atmosphere and character integrating dialogue to convey character and advance action with increasing consistency. Build cohesion within and across paragraphs consistently. Consistently elect appropriate grammar and vocabulary to change or enhance meaning.	Use advanced organisational features and presentational devices.	Revision, consolidation and application	Revision, consolidation and application Discuss and record ideas- discuss, argue, present, analyse, persuade and review. Bias and balanced.
Sentence level features	Semi-colons to mark boundaries between clauses. Hyphens used to avoid ambiguity (e.g man eating shark versus man-eating shark or recover versus re-cover)	Active/passive Identifying subjects/objects within a sentence.	Revision of skills	Revision of skills	Revision, consolidation and application	Revision, consolidation and application

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Continuous Objectives

Year 6	<p>Identify audience and purpose and write appropriately.</p> <p>Make notes to develop my ideas using reading and research to help.</p> <p>Assess own and others' writing and propose changes to vocabulary, grammar and punctuation.</p> <p>Proof read for spelling and punctuation errors.</p> <p>Write simple sentences dictated by the teacher including spellings and punctuation taught.</p>
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