

Prime Area

Language and Communication

Teddy Bear rhymes and stories - Teddy Bear, Teddy Bear, touch the ground. Ten in the bed. I know a teddy bear. Me and my teddy bear, When Goldilocks went to the house of the bears.
Bring their teddy to Little Bud's with their favourite story.

Prime Area

Physical Development

Action movements linked to nursery rhymes - rolling, stretching, pointing, etc.
Dressing/undressing teddy.
Putting toy potty in the home-corner for teddy to use.

**Possible Lines of Development
(PLODs)**

Autumn 1

Me and My Teddy Bear

Prime Area

Personal, social and emotional development

Making picnic food with keyworker and friends.
Build a home for teddy.
Role play caring for teddy in the home-corner.

Specific Area

Literacy

Teddy/family stories - Little Princess
I want my dummy
I want my potty
Peepo
Where's Spot
Where's my teddy
We're going on a bear hunt
Goldilocks puppets

Specific Area

Mathematics

Range of different sized teddies.
Introduce two teddies - Big Ted and Little Ted according to size.
Using home-corner to promote opportunities for counting.
Focus on number 2 for their age or number 3 for three bears.

Specific Area

Understanding the world

Bring in photographs of family for display.
Create a teddy bear's picnic with a range of foods.
Provide leaves, twigs and seasonal natural objects for children to explore (conkers, acorns, helicopters, etc).

Specific Area

Expressive arts and design

Provide teddies made from different materials.
Use a drum to keep the beat, whilst singing rhymes and stories
Use sticks to make sounds - scrapping across railings, tapping on pots and pans, metal posts, large blue drums.
Explore fur material and promote describing language.